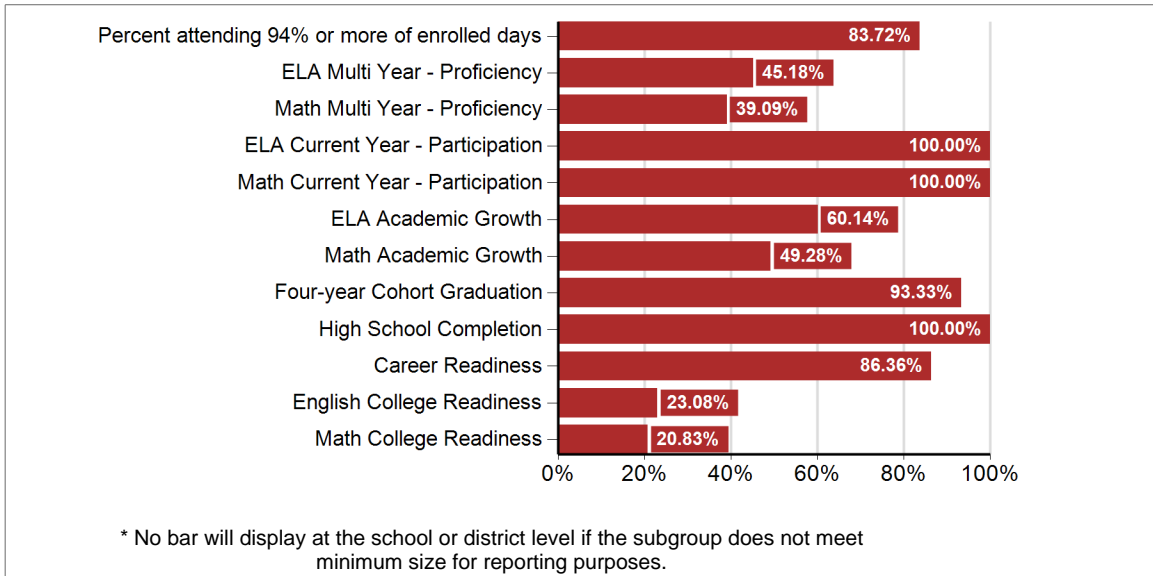
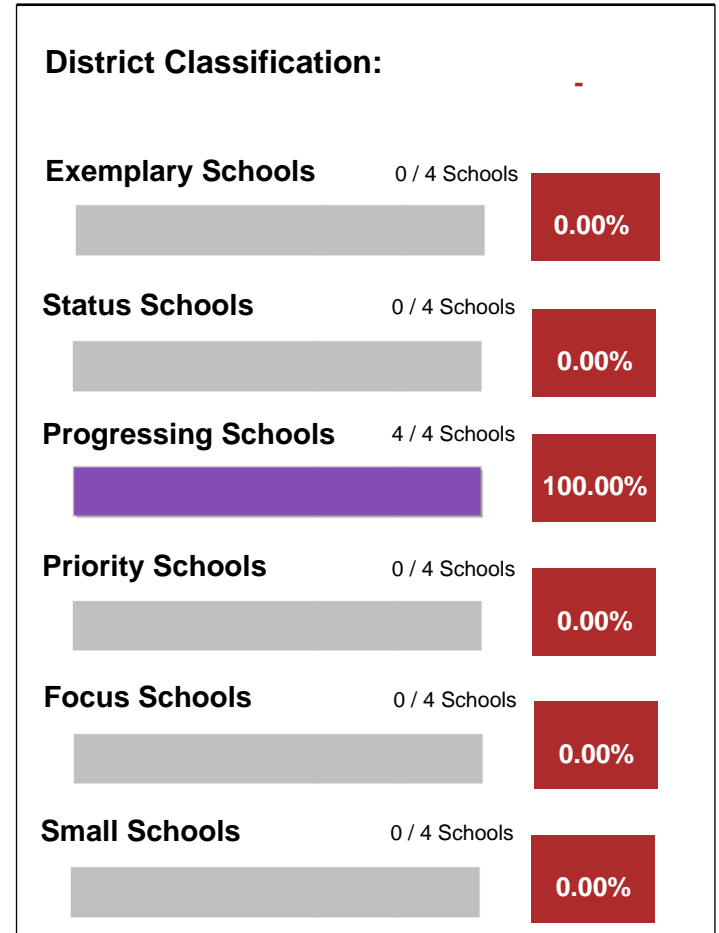


Lyman 42-1

Performance Indicators



School Performance Index



Lyman 42-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	156
Percent of Classes taught by Highly Qualified Teachers	96.15%
Percent of Classes not taught by Highly Qualified Teachers	3.85%

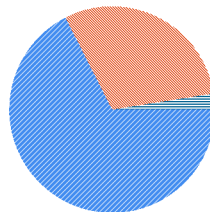
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3
School Service Specialists	5.22
Teachers	39.37
Average Years of Experience	15
Percent with Advanced Degrees	34.55%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

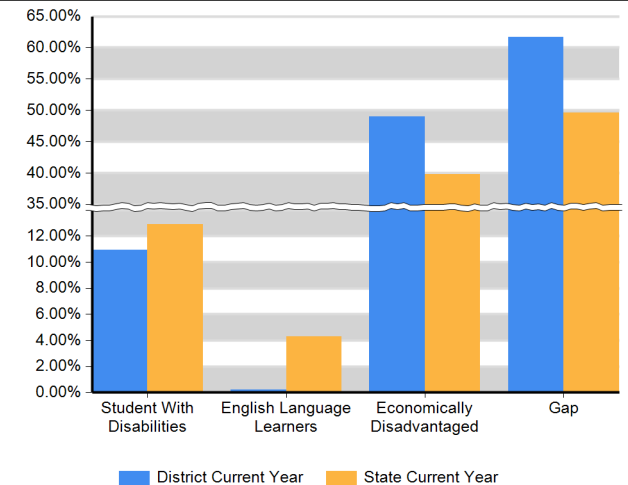
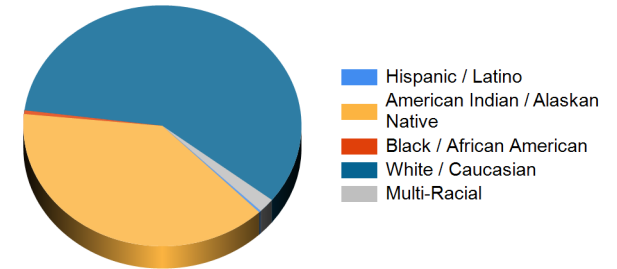
Degrees Earned for Instructional Staff

Bachelors - 67.50%
Doctorate - 0.00%
Masters - 30.00%
Specialist - 2.50%



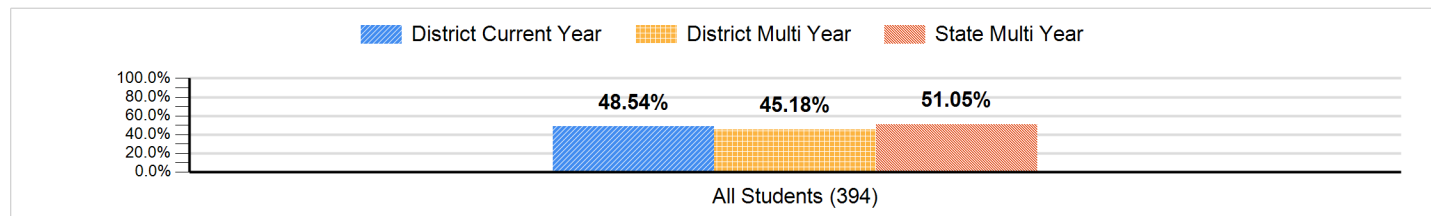
Student Population

Race/Ethnicity
Percent of Student Population



Lyman 42-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

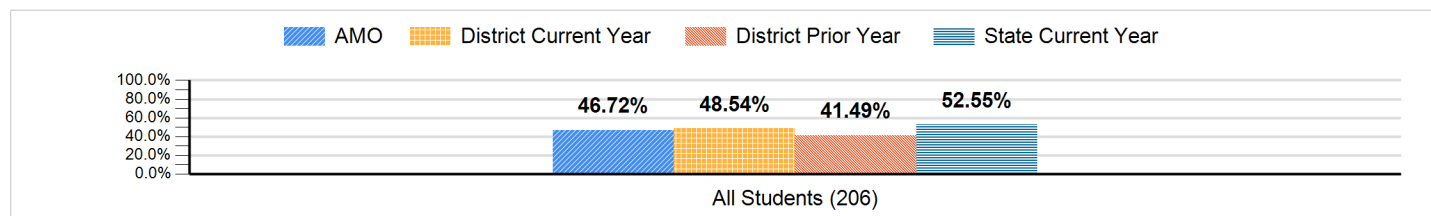
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	394	48.54	45.18	51.05
Hispanic / Latino*	*	*	*	36.32
American Indian / Alaskan Native	151	34.62	31.13	21.65
Asian*	*	*	*	46.41
Black / African American*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	233	58.87	54.94	57.23
Multi-Racial*	*	*	*	46.17
Student With Disabilities	36	13.64	16.67	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	204	37.76	35.29	34.60
Female	195	59.00	53.85	57.21
Male	199	38.68	36.68	45.18
Migrant*	*	*	*	13.36
Gap	239	36.89	34.73	34.20
Non-Gap	155	65.48	61.29	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

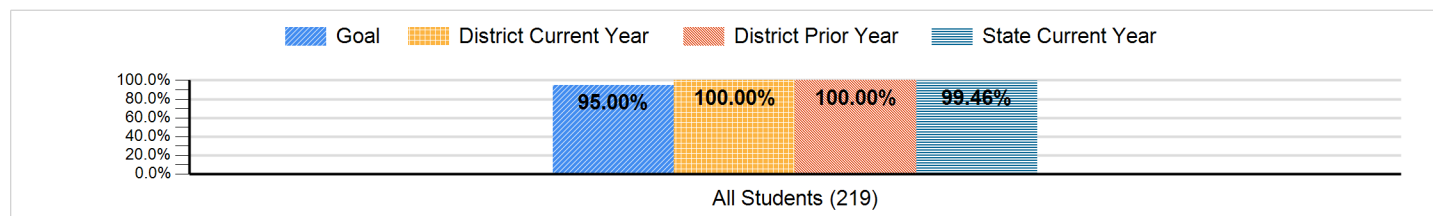
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	206	46.72	48.54	41.49	52.55
Hispanic / Latino*	*	*	*	*	37.88
American Indian / Alaskan Native	78	34.00	34.62	27.40	22.79
Asian*	*	*	*	*	48.47
Black / African American*	*	*	*	*	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	124	55.00	58.87	50.46	58.91
Multi-Racial*	*	*	*	*	47.65
Student With Disabilities	22	35.29	13.64	21.43	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	98	38.89	37.76	33.02	36.00
Female	100	53.23	59.00	48.42	58.53
Male	106	39.88	38.68	34.41	46.91
Migrant*	*	*	*	*	14.98
Gap	122	38.89	36.89	32.48	35.55
Non-Gap	84	59.98	65.48	56.34	69.27

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

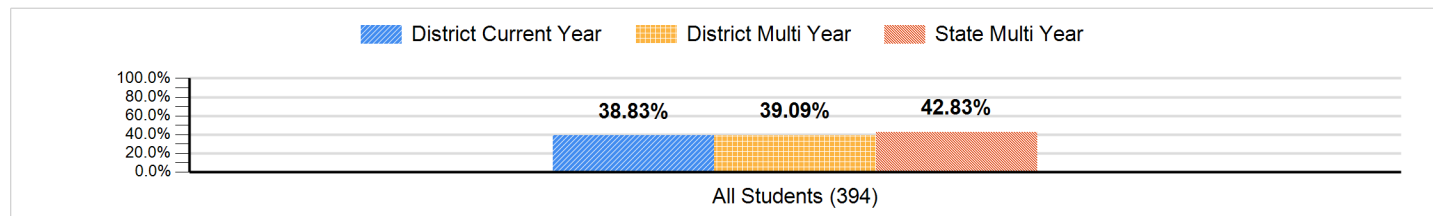
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	219	95.00	100.00	100.00	99.46
Hispanic / Latino*	*	*	*	*	98.99
American Indian / Alaskan Native	87	95.00	100.00	100.00	99.19
Asian*	*	*	*	*	99.24
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	128	95.00	100.00	100.00	99.53
Multi-Racial*	*	*	*	*	99.59
Student With Disabilities	23	95.00	100.00	100.00	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	108	95.00	100.00	100.00	99.39
Female	110	95.00	100.00	100.00	99.51
Male	109	95.00	100.00	100.00	99.42
Migrant*	*	*	*	*	99.16
Gap	134	95.00	100.00	100.00	99.34
Non-Gap	85	95.00	100.00	100.00	99.59

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

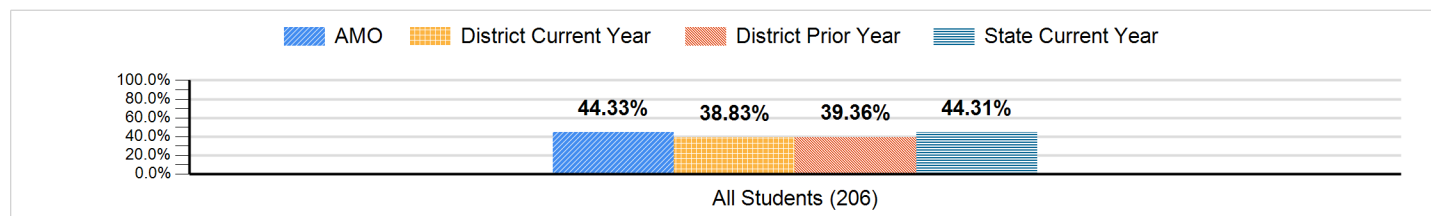
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	394	38.83	39.09	42.83
Hispanic / Latino*	*	*	*	27.23
American Indian / Alaskan Native	151	23.08	22.52	14.27
Asian*	*	*	*	39.87
Black / African American*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	233	50.00	50.64	48.97
Multi-Racial*	*	*	*	38.06
Student With Disabilities	36	18.18	13.89	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	204	25.51	28.43	27.13
Female	195	42.00	40.00	42.56
Male	199	35.85	38.19	43.08
Migrant*	*	*	*	8.18
Gap	239	26.23	28.03	27.26
Non-Gap	155	57.14	56.13	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

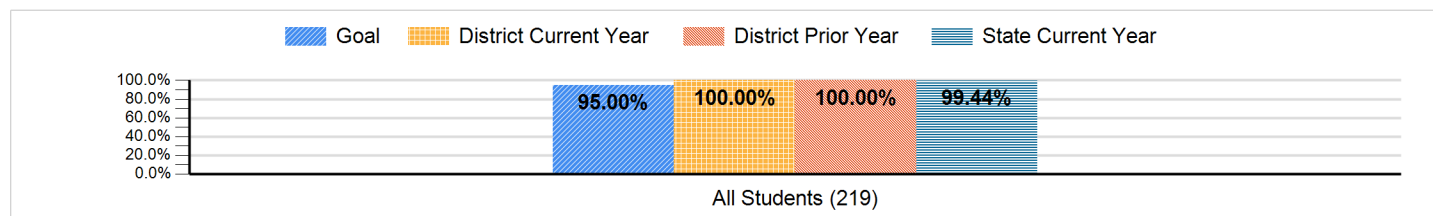
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	206	44.33	38.83	39.36	44.31
Hispanic / Latino*	*	*	*	*	29.55
American Indian / Alaskan Native	78	29.11	23.08	21.92	15.36
Asian*	*	*	*	*	41.23
Black / African American*	*	*	*	*	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	124	55.00	50.00	51.38	50.60
Multi-Racial*	*	*	*	*	39.22
Student With Disabilities	22	19.11	18.18	7.14	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	98	37.19	25.51	31.13	28.77
Female	100	42.95	42.00	37.89	44.12
Male	106	45.79	35.85	40.86	44.49
Migrant*	*	*	*	*	11.96
Gap	122	35.83	26.23	29.91	28.77
Non-Gap	84	58.69	57.14	54.93	59.59

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

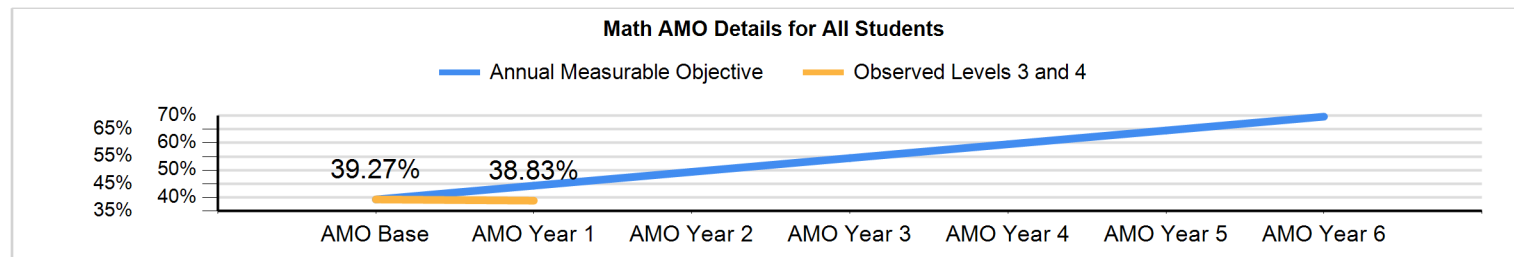
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	219	95.00	100.00	100.00	99.44
Hispanic / Latino*	*	*	*	*	99.11
American Indian / Alaskan Native	87	95.00	100.00	100.00	99.07
Asian*	*	*	*	*	99.41
Black / African American*	*	*	*	*	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	128	95.00	100.00	100.00	99.50
Multi-Racial*	*	*	*	*	99.50
Student With Disabilities	23	95.00	100.00	100.00	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	108	95.00	100.00	100.00	99.36
Female	110	95.00	100.00	100.00	99.47
Male	109	95.00	100.00	100.00	99.41
Migrant*	*	*	*	*	99.58
Gap	134	95.00	100.00	100.00	99.29
Non-Gap	85	95.00	100.00	100.00	99.58

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.27%	44.33 %	49.39 %	54.45 %	59.51 %	64.57 %	69.64 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	22.67%	29.11 %	35.55 %	41.99 %	48.43 %	54.87 %	61.34 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.91%	55.00 %	59.09 %	63.18 %	67.27 %	71.36 %	75.46 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	11.76%	19.11 %	26.46 %	33.81 %	41.16 %	48.51 %	55.88 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.48%	37.19 %	42.90 %	48.61 %	54.32 %	60.03 %	65.74 %

Other Groups

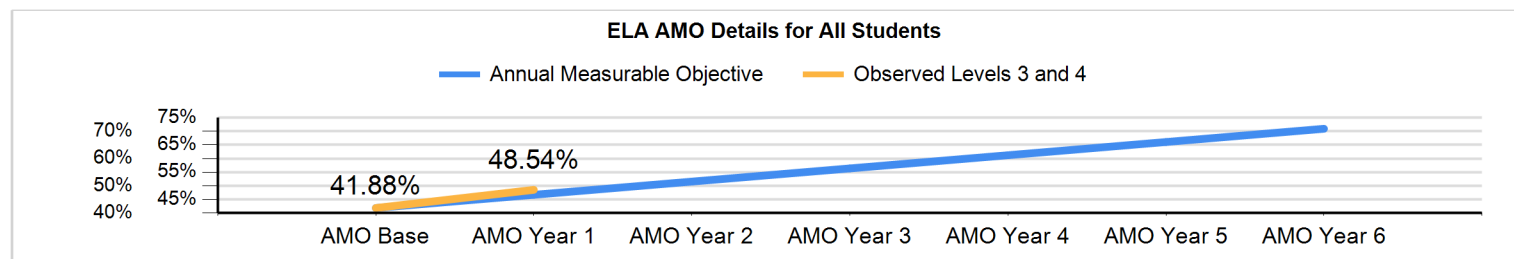
Female	2014-2015	37.76%	42.95 %	48.14 %	53.33 %	58.52 %	63.71 %	68.88 %
Male	2014-2015	40.86%	45.79 %	50.72 %	55.65 %	60.58 %	65.51 %	70.43 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %
Non-Gap	2014-2015	54.93%	58.69 %	62.45 %	66.21 %	69.97 %	73.73 %	77.47 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.88%	46.72 %	51.56 %	56.40 %	61.24 %	66.08 %	70.94 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	28.00%	34.00 %	40.00 %	46.00 %	52.00 %	58.00 %	64.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.91%	55.00 %	59.09 %	63.18 %	67.27 %	71.36 %	75.46 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	29.41%	35.29 %	41.17 %	47.05 %	52.93 %	58.81 %	64.71 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

Other Groups

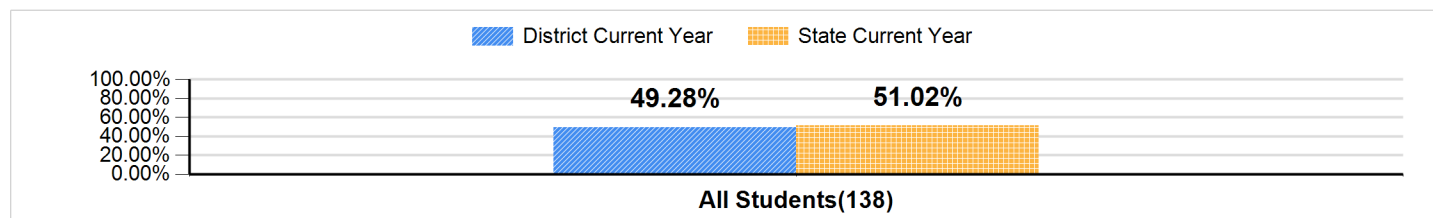
Female	2014-2015	48.98%	53.23 %	57.48 %	61.73 %	65.98 %	70.23 %	74.49 %
Male	2014-2015	34.41%	39.88 %	45.35 %	50.82 %	56.29 %	61.76 %	67.21 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Non-Gap	2014-2015	56.34%	59.98 %	63.62 %	67.26 %	70.90 %	74.54 %	78.17 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	138	49.28	40.00	51.02	33.39
Hispanic / Latino*	*	*	*	40.04	30.25
American Indian / Alaskan Native	51	45.10	29.41	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	84	52.38	53.33	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	12	33.33	*	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	64	35.94	27.27	40.10	29.31
Female	70	50.00	35.71	51.02	34.41
Male	68	48.53	42.86	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	79	41.77	30.77	40.16	29.58
Non-Gap	59	59.32	66.67	61.81	48.45

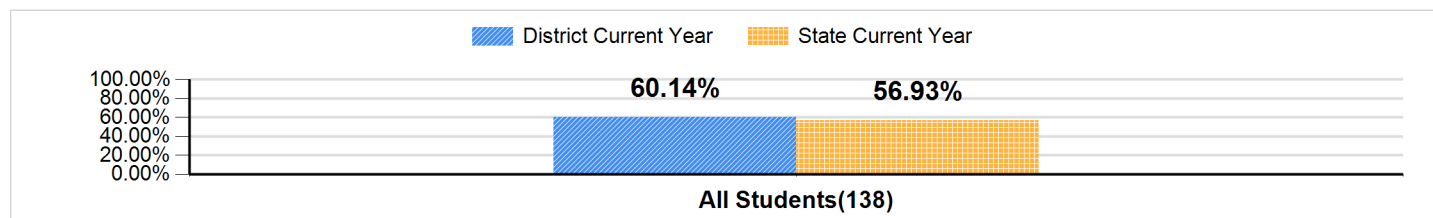
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Lyman 42-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	138	60.14	40.00	56.93	36.16
Hispanic / Latino*	*	*	*	48.61	37.95
American Indian / Alaskan Native	51	58.82	38.89	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	84	63.10	46.67	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	12	25.00	*	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	64	54.69	40.91	46.42	32.64
Female	70	64.29	57.14	61.92	39.36
Male	68	55.88	28.57	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	79	53.16	38.46	45.79	32.39
Non-Gap	59	69.49	44.44	67.95	50.02

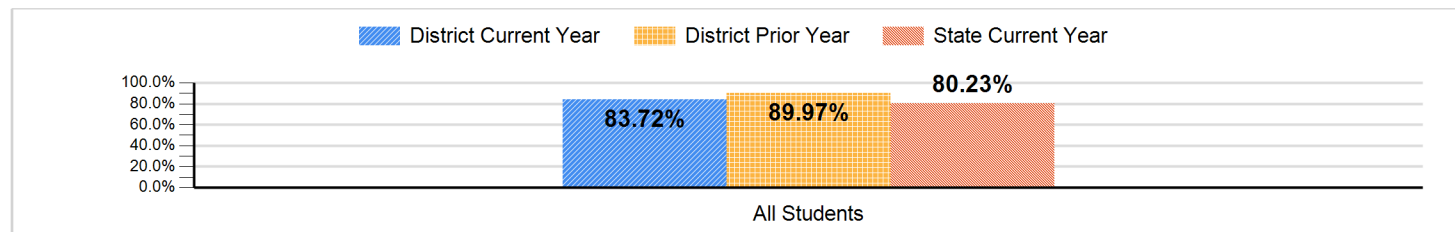
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

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Attendance



Attendance: Data Matrix

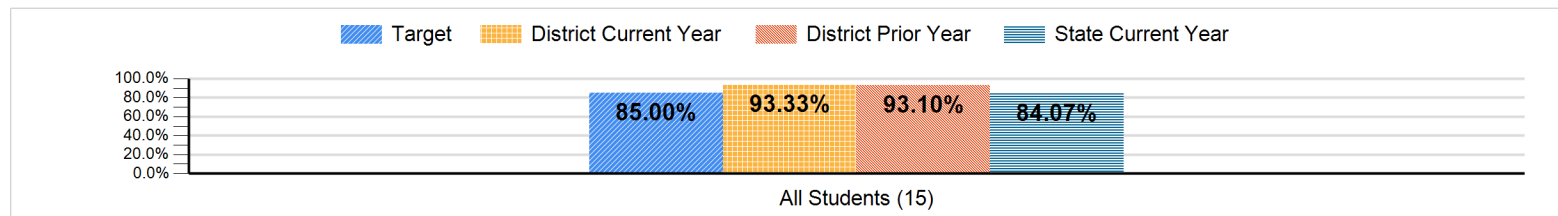
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	301	83.72	89.97	80.23
Hispanic / Latino	*	*	*	71.21
American Indian / Alaskan Native	139	71.94	82.67	53.37
Asian	*	*	*	89.62
Black / African American	*	*	*	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	154	94.81	96.71	86.18
Multi-Racial	*	*	*	73.69
Student With Disabilities	42	78.57	88.89	74.14
English Language Learners	*	*	*	82.13
Economically Disadvantaged	166	75.30	84.21	69.26
Female	150	80.00	86.75	80.02
Male	151	87.42	93.04	80.43
Migrant	*	*	*	84.20
Gap	208	76.92	85.78	72.10
Non-Gap	93	98.92	100.00	90.21

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

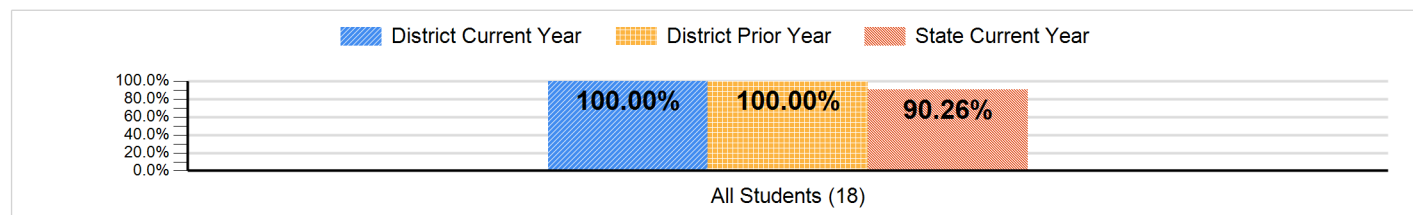
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	15	85.00	93.33	93.10	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00		80.00	51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	11	85.00	100.00	100.00	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	*	85.00		87.50	67.28
Female	*	85.00		92.31	87.20
Male	*	85.00		93.75	81.03
Migrant	*	85.00			65.38
Gap	*	85.00		90.00	68.66
Non-Gap	*	85.00			93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

High School Completion



High School Completion: Data Matrix

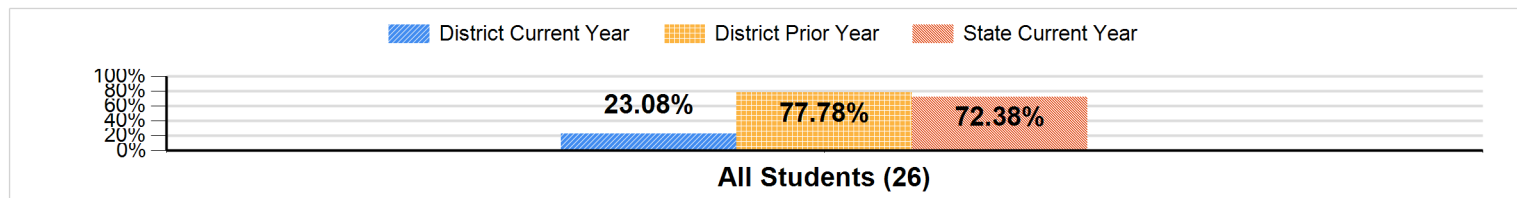
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	18	100.00	100.00	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	13	100.00	100.00	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	*		100.00	81.07
Female	*		100.00	92.03
Male	10	100.00	100.00	88.55
Migrant	*			72.22
Gap	*		100.00	81.18
Non-Gap	11	100.00		95.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	26	23.08	77.78	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	17	23.53	82.61	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	15	20.00	*	53.80
Female	12	16.67	72.73	76.21
Male	14	28.57	81.25	68.15
Migrant*	*	*	*	*
Gap	18	22.22	*	52.40
Non-Gap*	*	*	89.47	79.25

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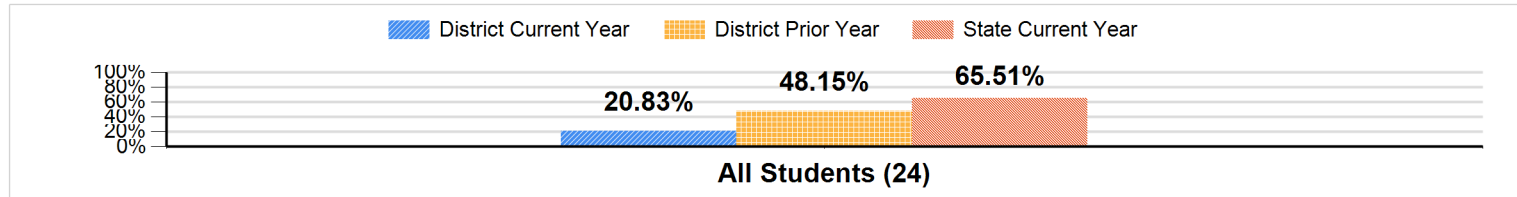
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Lyman 42-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	24	20.83	48.15	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	15	13.33	52.17	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	14	21.43	*	44.77
Female	11	18.18	45.45	64.34
Male	13	23.08	50.00	66.82
Migrant*	*	*	*	*
Gap	17	23.53	*	43.78
Non-Gap*	*	*	57.89	72.67

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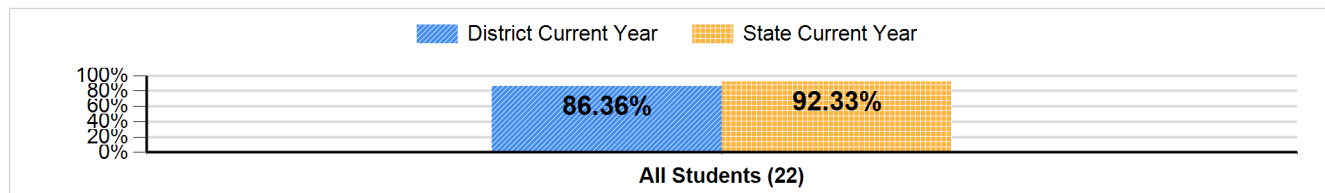
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Lyman 42-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	22	86.36	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	12	91.67	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	14	92.86	88.50
Female*	*	*	93.50
Male	13	92.31	91.20
Migrant*	*	*	*
Gap	17	88.24	85.26
Non-Gap*	*	*	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Lyman 42-1

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	20.09	42.92	28.31	8.68	0.00	0.00	25.74	37.13	28.22	8.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	87	27.59	51.72	20.69	0.00	0.00	0.00	37.65	43.53	18.82	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	128	14.06	36.72	34.38	14.84	0.00	0.00	16.22	32.43	35.14	16.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	39.13	43.48	17.39	0.00	0.00	0.00	61.11	33.33	5.56	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	108	25.93	50.00	20.37	3.70	0.00	0.00	37.39	33.91	25.22	3.48	0.00	0.00
Female	110	20.91	40.00	32.73	6.36	0.00	0.00	20.79	43.56	29.70	5.94	0.00	0.00
Male	109	19.27	45.87	23.85	11.01	0.00	0.00	30.69	30.69	26.73	11.88	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	26.12	49.25	21.64	2.99	0.00	0.00	35.38	37.69	23.85	3.08	0.00	0.00
Non-Gap	85	10.59	32.94	38.82	17.65	0.00	0.00	8.33	36.11	36.11	19.44	0.00	0.00

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

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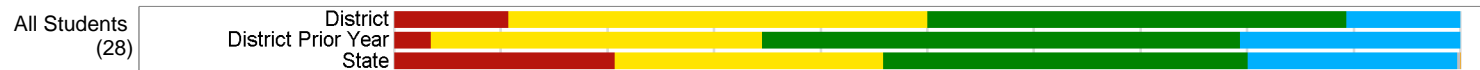
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Lyman 42-1

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	10.71	39.29	39.29	10.71	0.00	0.00	3.45	31.03	44.83	20.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	14.29	42.86	42.86	0.00	0.00	0.00	9.09	36.36	54.55	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	35.71	35.71	21.43	0.00	0.00	0.00	27.78	38.89	33.33	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	36.84	42.11	5.26	0.00	0.00	6.67	40.00	53.33	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	0.00	43.75	43.75	12.50	0.00	0.00
Male	19	5.26	52.63	26.32	15.79	0.00	0.00	7.69	15.38	46.15	30.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	13.04	39.13	43.48	4.35	0.00	0.00	6.67	40.00	53.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	0.00	21.43	35.71	42.86	0.00	0.00

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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Lyman 42-1

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	6.45	32.26	41.94	19.35	0.00	0.00	12.12	54.55	30.30	3.03	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	16.67	50.00	33.33	0.00	0.00	0.00	16.67	66.67	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	0.00	21.05	47.37	31.58	0.00	0.00	7.14	42.86	42.86	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	53.33	33.33	6.67	0.00	0.00	15.00	55.00	25.00	5.00	0.00	0.00
Female	18	5.56	38.89	44.44	11.11	0.00	0.00	0.00	78.57	21.43	0.00	0.00	0.00
Male	13	7.69	23.08	38.46	30.77	0.00	0.00	21.05	36.84	36.84	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	11.76	47.06	35.29	5.88	0.00	0.00	12.50	62.50	20.83	4.17	0.00	0.00
Non-Gap	14	0.00	14.29	50.00	35.71	0.00	0.00	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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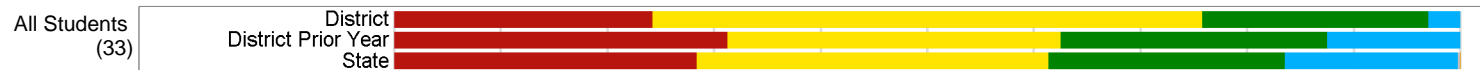
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Lyman 42-1

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	24.24	51.52	21.21	3.03	0.00	0.00	31.25	31.25	25.00	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	27.78	50.00	22.22	0.00	0.00	0.00	41.67	41.67	16.67	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	20.00	53.33	20.00	6.67	0.00	0.00	22.22	22.22	33.33	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	21.05	57.89	15.79	5.26	0.00	0.00	40.00	30.00	20.00	10.00	0.00	0.00
Female	15	33.33	46.67	20.00	0.00	0.00	0.00	26.67	40.00	26.67	6.67	0.00	0.00
Male	18	16.67	55.56	22.22	5.56	0.00	0.00	35.29	23.53	23.53	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	25.00	54.17	16.67	4.17	0.00	0.00	34.78	34.78	21.74	8.70	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

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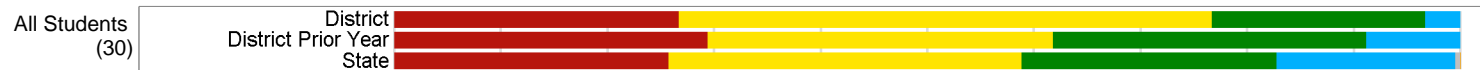
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Lyman 42-1

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	26.67	50.00	20.00	3.33	0.00	0.00	29.41	32.35	29.41	8.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	60.00	10.00	0.00	0.00	0.00	43.75	43.75	12.50	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	16.67	50.00	27.78	5.56	0.00	0.00	11.76	23.53	47.06	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	50.00	16.67	0.00	0.00	0.00	37.50	33.33	25.00	4.17	0.00	0.00
Female	12	33.33	50.00	16.67	0.00	0.00	0.00	20.83	37.50	29.17	12.50	0.00	0.00
Male	18	22.22	50.00	22.22	5.56	0.00	0.00	50.00	20.00	30.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	38.89	50.00	11.11	0.00	0.00	0.00	38.46	34.62	23.08	3.85	0.00	0.00
Non-Gap	12	8.33	50.00	33.33	8.33	0.00	0.00	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

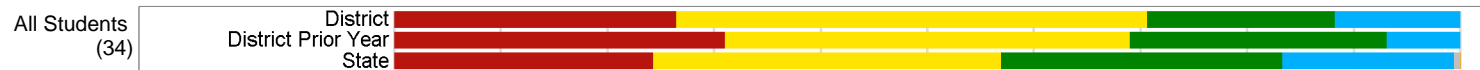
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	26.47	44.12	17.65	11.76	0.00	0.00	31.03	37.93	24.14	6.90	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	43.75	50.00	6.25	0.00	0.00	0.00	53.85	23.08	23.08	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	11.76	35.29	29.41	23.53	0.00	0.00	12.50	50.00	25.00	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	56.52	8.70	4.35	0.00	0.00	60.00	20.00	20.00	0.00	0.00	0.00
Female	22	18.18	50.00	13.64	18.18	0.00	0.00	40.00	33.33	26.67	0.00	0.00	0.00
Male	12	41.67	33.33	25.00	0.00	0.00	0.00	21.43	42.86	21.43	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	32.00	52.00	12.00	4.00	0.00	0.00	57.14	21.43	21.43	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	6.67	53.33	26.67	13.33	0.00	0.00

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Lyman 42-1

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	25.00	39.29	28.57	7.14	0.00	0.00	50.00	35.71	14.29	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	36.36	45.45	18.18	0.00	0.00	0.00	57.14	42.86	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	17.65	35.29	35.29	11.76	0.00	0.00	42.86	28.57	28.57	0.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	50.00	40.00	10.00	0.00	0.00	0.00	66.67	27.78	5.56	0.00	0.00	0.00
Female	13	23.08	38.46	38.46	0.00	0.00	0.00	40.00	30.00	30.00	0.00	0.00	0.00
Male	15	26.67	40.00	20.00	13.33	0.00	0.00	55.56	38.89	5.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	38.46	38.46	23.08	0.00	0.00	0.00	60.00	35.00	5.00	0.00	0.00	0.00
Non-Gap	15	13.33	40.00	33.33	13.33	0.00	0.00	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Lyman 42-1

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	20.59	44.12	29.41	5.88	0.00	0.00	23.53	35.29	29.41	11.76	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	22.22	33.33	37.04	7.41	0.00	0.00	21.43	35.71	28.57	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	40.00	50.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	20	20.00	35.00	40.00	5.00	0.00	0.00	*	*	*	*	*	*
Male	14	21.43	57.14	14.29	7.14	0.00	0.00	20.00	30.00	30.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	28.57	64.29	7.14	0.00	0.00	0.00	50.00	12.50	37.50	0.00	0.00	0.00
Non-Gap	20	15.00	30.00	45.00	10.00	0.00	0.00	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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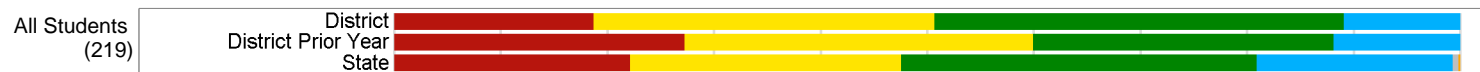
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Lyman 42-1

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	18.72	31.96	38.36	10.96	0.00	0.00	27.23	32.67	28.22	11.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	87	24.14	37.93	35.63	2.30	0.00	0.00	37.65	36.47	24.71	1.18	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	128	14.06	27.34	41.41	17.19	0.00	0.00	18.92	30.63	31.53	18.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	23	39.13	47.83	13.04	0.00	0.00	0.00	66.67	16.67	16.67	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	108	23.15	37.04	32.41	7.41	0.00	0.00	35.65	33.04	26.09	5.22	0.00	0.00
Female	110	10.00	30.00	45.45	14.55	0.00	0.00	20.79	32.67	35.64	10.89	0.00	0.00
Male	109	27.52	33.94	31.19	7.34	0.00	0.00	33.66	32.67	20.79	12.87	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	23.13	38.06	32.84	5.97	0.00	0.00	35.38	33.85	26.15	4.62	0.00	0.00
Non-Gap	85	11.76	22.35	47.06	18.82	0.00	0.00	12.50	30.56	31.94	25.00	0.00	0.00

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Lyman 42-1

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	14.29	42.86	35.71	7.14	0.00	0.00	17.24	31.03	24.14	27.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	14	21.43	57.14	21.43	0.00	0.00	0.00	18.18	45.45	27.27	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	28.57	50.00	14.29	0.00	0.00	16.67	22.22	22.22	38.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	15.79	47.37	31.58	5.26	0.00	0.00	20.00	46.67	26.67	6.67	0.00	0.00
Female	*	*	*	*	*	*	*	12.50	43.75	25.00	18.75	0.00	0.00
Male	19	15.79	47.37	26.32	10.53	0.00	0.00	23.08	15.38	23.08	38.46	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	17.39	47.83	30.43	4.35	0.00	0.00	20.00	46.67	26.67	6.67	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	14.29	14.29	21.43	50.00	0.00	0.00

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	12.90	38.71	22.58	25.81	0.00	0.00	42.42	42.42	9.09	6.06	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	12	25.00	41.67	25.00	8.33	0.00	0.00	50.00	38.89	11.11	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19	5.26	36.84	21.05	36.84	0.00	0.00	35.71	50.00	0.00	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	20.00	46.67	20.00	13.33	0.00	0.00	50.00	30.00	15.00	5.00	0.00	0.00
Female	18	11.11	50.00	11.11	27.78	0.00	0.00	35.71	42.86	14.29	7.14	0.00	0.00
Male	13	15.38	23.08	38.46	23.08	0.00	0.00	47.37	42.11	5.26	5.26	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	17.65	47.06	23.53	11.76	0.00	0.00	50.00	33.33	12.50	4.17	0.00	0.00
Non-Gap	14	7.14	28.57	21.43	42.86	0.00	0.00	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	24.24	36.36	36.36	3.03	0.00	0.00	28.13	21.88	37.50	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	22.22	27.78	44.44	5.56	0.00	0.00	33.33	33.33	33.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	26.67	46.67	26.67	0.00	0.00	0.00	16.67	16.67	44.44	22.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	26.32	31.58	36.84	5.26	0.00	0.00	40.00	15.00	40.00	5.00	0.00	0.00
Female	15	13.33	33.33	46.67	6.67	0.00	0.00	20.00	20.00	46.67	13.33	0.00	0.00
Male	18	33.33	38.89	27.78	0.00	0.00	0.00	35.29	23.53	29.41	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	25.00	29.17	41.67	4.17	0.00	0.00	34.78	21.74	39.13	4.35	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30	23.33	36.67	36.67	3.33	0.00	0.00	14.71	47.06	32.35	5.88	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	50.00	20.00	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	18	11.11	33.33	50.00	5.56	0.00	0.00	5.88	41.18	41.18	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	33.33	33.33	0.00	0.00	0.00	16.67	50.00	29.17	4.17	0.00	0.00
Female	12	8.33	50.00	41.67	0.00	0.00	0.00	16.67	33.33	41.67	8.33	0.00	0.00
Male	18	33.33	27.78	33.33	5.56	0.00	0.00	10.00	80.00	10.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	18	33.33	38.89	27.78	0.00	0.00	0.00	19.23	50.00	26.92	3.85	0.00	0.00
Non-Gap	12	8.33	33.33	50.00	8.33	0.00	0.00	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

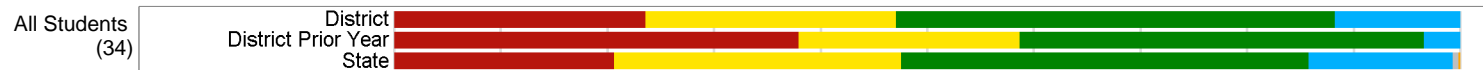
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	23.53	23.53	41.18	11.76	0.00	0.00	37.93	20.69	37.93	3.45	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	16	43.75	18.75	37.50	0.00	0.00	0.00	53.85	7.69	38.46	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	23.53	47.06	23.53	0.00	0.00	25.00	31.25	37.50	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	30.43	30.43	8.70	0.00	0.00	60.00	10.00	30.00	0.00	0.00	0.00
Female	22	18.18	18.18	45.45	18.18	0.00	0.00	40.00	20.00	40.00	0.00	0.00	0.00
Male	12	33.33	33.33	33.33	0.00	0.00	0.00	35.71	21.43	35.71	7.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	32.00	28.00	32.00	8.00	0.00	0.00	57.14	7.14	35.71	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	20.00	33.33	40.00	6.67	0.00	0.00

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

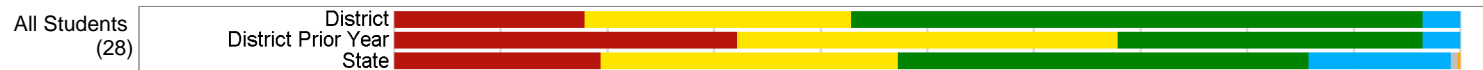
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Lyman 42-1

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28	17.86	25.00	53.57	3.57	0.00	0.00	32.14	35.71	28.57	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	0.00	36.36	63.64	0.00	0.00	0.00	42.86	35.71	21.43	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	29.41	17.65	47.06	5.88	0.00	0.00	21.43	35.71	35.71	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	60.00	0.00	0.00	0.00	44.44	33.33	22.22	0.00	0.00	0.00
Female	13	0.00	38.46	61.54	0.00	0.00	0.00	10.00	40.00	50.00	0.00	0.00	0.00
Male	15	33.33	13.33	46.67	6.67	0.00	0.00	44.44	33.33	16.67	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	40.00	35.00	25.00	0.00	0.00	0.00
Non-Gap	15	26.67	13.33	53.33	6.67	0.00	0.00	*	*	*	*	*	*

Lyman 42-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

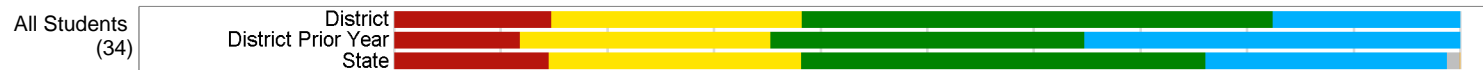
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Lyman 42-1

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34	14.71	23.53	44.12	17.65	0.00	0.00	11.76	23.53	29.41	35.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	14.81	14.81	48.15	22.22	0.00	0.00	14.29	21.43	35.71	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	20.00	40.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
Female	20	5.00	5.00	65.00	25.00	0.00	0.00	*	*	*	*	*	*
Male	14	28.57	50.00	14.29	7.14	0.00	0.00	20.00	20.00	30.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	21.43	42.86	21.43	14.29	0.00	0.00	25.00	37.50	12.50	25.00	0.00	0.00
Non-Gap	20	10.00	10.00	60.00	20.00	0.00	0.00	*	*	*	*	*	*

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

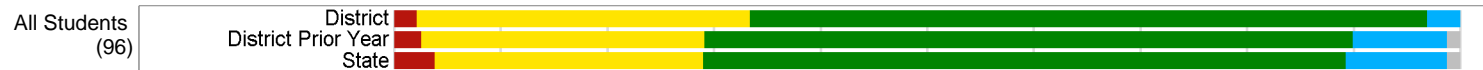
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	96	2.08	31.25	63.54	3.13	0.00	0.00	2.53	26.58	60.76	8.86	1.27	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	35	2.86	40.00	57.14	0.00	0.00	0.00	6.90	37.93	48.28	3.45	3.45	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	60	1.67	26.67	66.67	5.00	0.00	0.00	0.00	19.57	67.39	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	2.56	43.59	53.85	0.00	0.00	0.00	4.26	40.43	46.81	6.38	2.13	0.00
Female	49	0.00	28.57	69.39	2.04	0.00	0.00	0.00	23.53	67.65	5.88	2.94	0.00
Male	47	4.26	34.04	57.45	4.26	0.00	0.00	4.44	28.89	55.56	11.11	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	3.92	45.10	50.98	0.00	0.00	0.00	3.77	37.74	50.94	5.66	1.89	0.00
Non-Gap	45	0.00	15.56	77.78	6.67	0.00	0.00	0.00	3.85	80.77	15.38	0.00	0.00

Lyman 42-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	33	3.03	36.36	57.58	3.03	0.00	0.00	3.13	18.75	65.63	12.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	18	5.56	38.89	55.56	0.00	0.00	0.00	8.33	25.00	58.33	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	0.00	33.33	60.00	6.67	0.00	0.00	0.00	11.11	72.22	16.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	0.00	47.37	52.63	0.00	0.00	0.00	5.00	30.00	50.00	15.00	0.00	0.00
Female	15	0.00	40.00	60.00	0.00	0.00	0.00	0.00	13.33	80.00	6.67	0.00	0.00
Male	18	5.56	33.33	55.56	5.56	0.00	0.00	5.88	23.53	52.94	17.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	4.17	45.83	50.00	0.00	0.00	0.00	4.35	26.09	56.52	13.04	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lyman 42-1

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	28	3.57	32.14	64.29	0.00	0.00	0.00	3.57	39.29	53.57	3.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	0.00	36.36	63.64	0.00	0.00	0.00	7.14	50.00	42.86	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	17	5.88	29.41	64.71	0.00	0.00	0.00	0.00	28.57	64.29	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	10.00	30.00	60.00	0.00	0.00	0.00	5.56	50.00	44.44	0.00	0.00	0.00
Female	13	0.00	30.77	69.23	0.00	0.00	0.00	0.00	40.00	50.00	10.00	0.00	0.00
Male	15	6.67	33.33	60.00	0.00	0.00	0.00	5.56	38.89	55.56	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	7.69	38.46	53.85	0.00	0.00	0.00	5.00	50.00	45.00	0.00	0.00	0.00
Non-Gap	15	0.00	26.67	73.33	0.00	0.00	0.00	*	*	*	*	*	*

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Lyman 42-1

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	34	0.00	26.47	70.59	2.94	0.00	0.00	0.00	21.05	63.16	10.53	5.26	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	27	0.00	22.22	74.07	3.70	0.00	0.00	0.00	21.43	64.29	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	0.00	50.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	20	0.00	20.00	80.00	0.00	0.00	0.00	*	*	*	*	*	*
Male	14	0.00	35.71	57.14	7.14	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	14	0.00	50.00	50.00	0.00	0.00	0.00	0.00	40.00	50.00	0.00	10.00	0.00
Non-Gap	20	0.00	10.00	85.00	5.00	0.00	0.00	*	*	*	*	*	*

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	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

